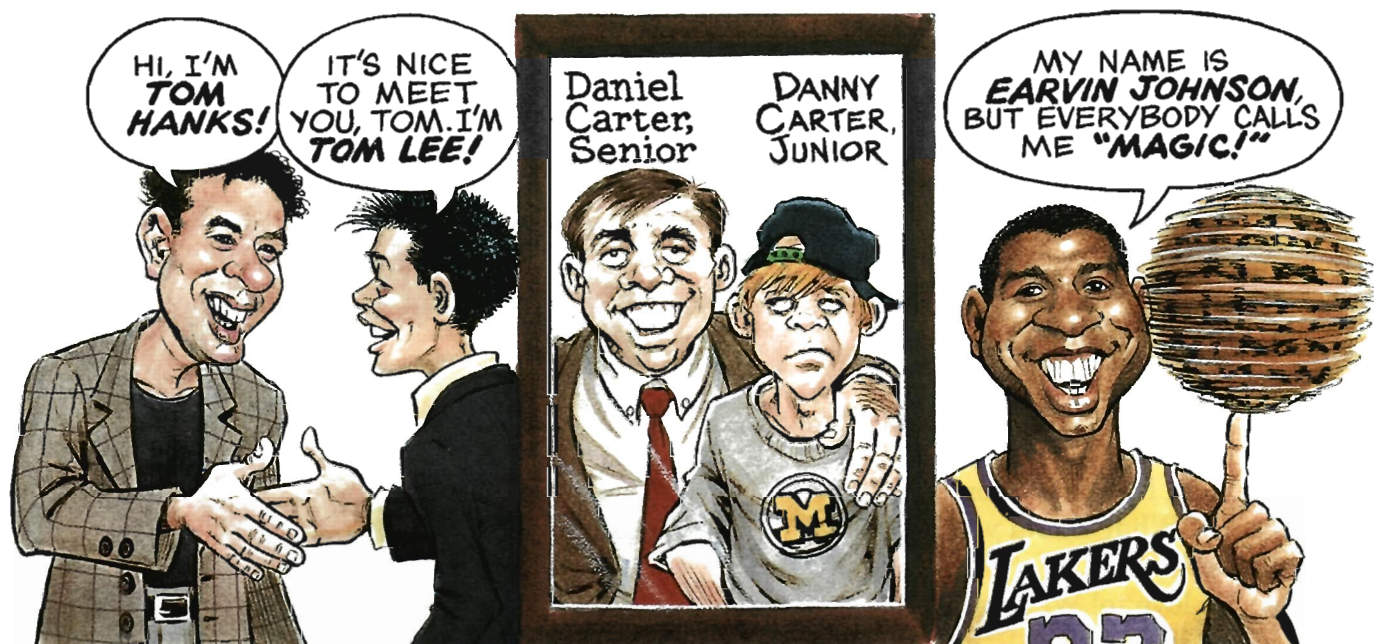


Interchange Activities

interchange 1 GETTING TO KNOW YOU

A Class activity Go around the class and find this information. Write a classmate's name only once.



Find someone who . . .	Name
1. . . has the same first name as a famous person. "What's your first name?"	
2. . . has an unusual nickname. "What do people call you?"	
3. . . has an interesting middle name. "What's your middle name?"	
4. . . has the same last name as a famous person. "What's your last name?"	
5. . . is named after his or her father or mother. "Are you named after your father or mother?"	
6. . . always remembers people's names. "Are you good with names?"	
7. . . is from a beautiful city or town. "Where are you from?"	
8. . . speaks two foreign languages. "What languages do you speak?"	

B Pair work Compare your information with a partner.

interchange 2 COMMON GROUND

A Complete this chart with information about yourself.

	Time
I usually get up at	
I have breakfast at	
I leave for work or school at	
I have dinner at	
I go to bed during the week at	
I go to bed on weekends at	

B Class activity Take a survey. Ask five classmates for this information.

Names:	
What time do you . . . ?	Times
get up	
have breakfast	
leave for work or school	
have dinner	
go to bed during the week	
go to bed on weekends	

C Class activity Compare the times you do things with the times your classmates do things. Whose schedule is the most like yours? Tell the class.

“Keiko and I have a similar schedule. We both get up at six and have breakfast at seven A.M. . . .”

useful expressions

We both . . . at

We . . . at different times.

My schedule isn't like anyone else's.



A You want to sell these things. Write an appropriate price for each item.



VCR

price:

radio

price:

tennis racket

price:

camera

price:



Student B

A You want to sell these things. Write an appropriate price for each item.



bicycle
price:



blender
price:



answering machine
price:



TV
price:



CD player
price:



Students A and B

B Pair work Discuss the price of each thing and choose at least three things that you want to buy. Get the best price you can. Be prepared to haggle.*

A: How much is the ... ?

B: It's only \$

A: Wow! That's expensive!

B: Well, how about \$... ?

A: No. That's still too much. What about the ... ?

B: You can have it for \$

A: OK. That's reasonable.

B: And how much is the ... ?

A: ...

* *haggle*: Buyers and sellers suggest other amounts until both agree on a lower price.

interchange 4 WHAT AN INVITATION! WHAT AN EXCUSE!

A Make up three invitations to interesting or unusual activities. Write them on cards.

Godzilla Meets Mightyman is at the Plaza Theater tonight at 8:00. Would you like to see it?

There's a dog and cat show at City Stadium on Saturday. It's at 3:00. Do you want to go?

I want to see the Turtle Races tomorrow. They're at 1:00 at the Civic Hall. Would you like to go?

B Write three response cards. One is an acceptance card.

That sounds great! What time do you want to meet?

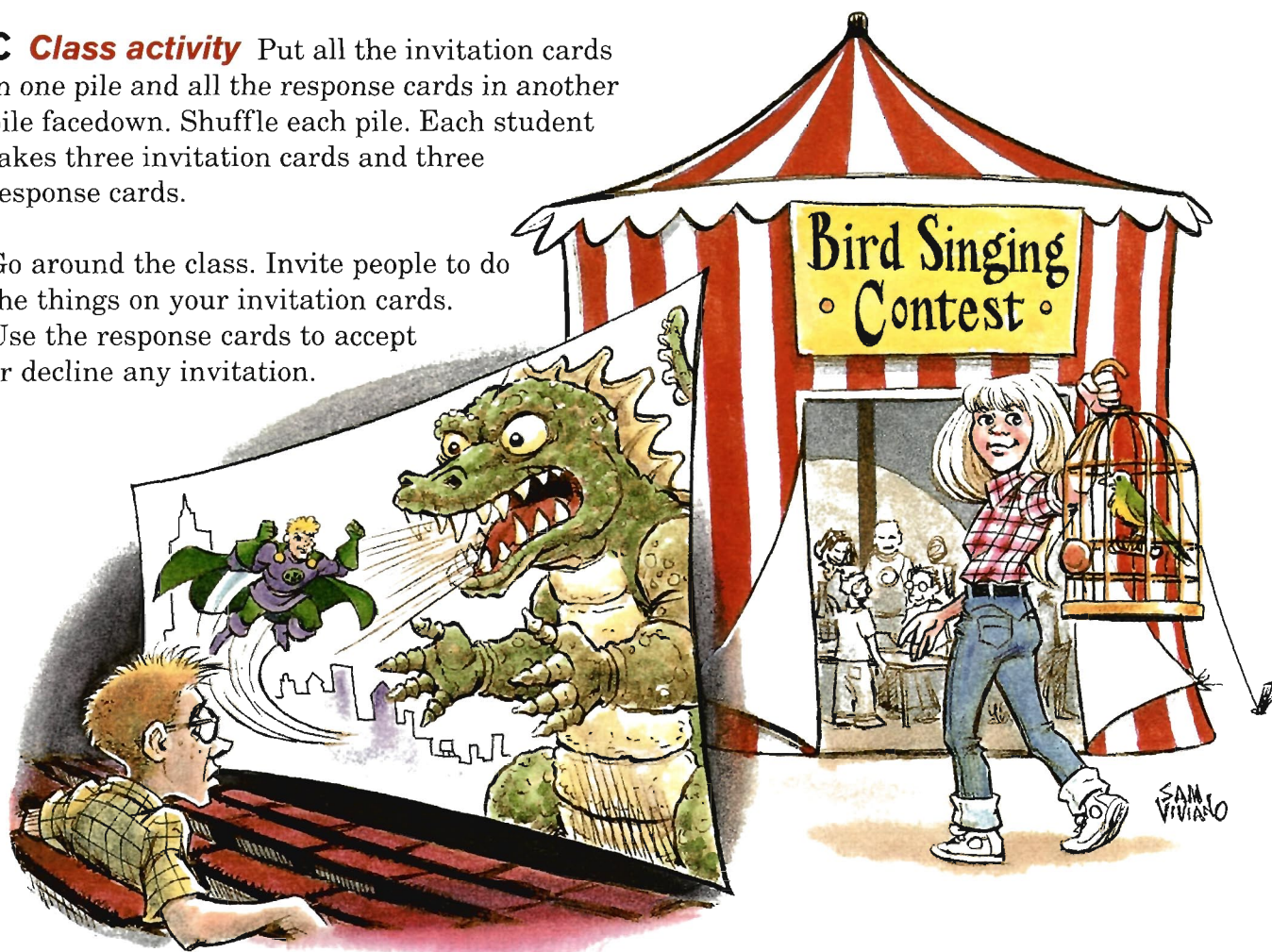
The other two cards are refusals. Think of silly or unusual excuses.

I'd like to, but I want to take my bird to a singing contest.

I'm sorry. I'd like to, but I have to wash my hair.

C Class activity Put all the invitation cards in one pile and all the response cards in another pile facedown. Shuffle each pile. Each student takes three invitation cards and three response cards.

Go around the class. Invite people to do the things on your invitation cards. Use the response cards to accept or decline any invitation.



interchange 5 FAMILY FACTS


A Class activity Go around the class and find this information.
Write a classmate's name only once. Ask follow-up questions of your own.

Find someone . . .	Name
1. . . who is an only child. "Do you have any brothers or sisters?"	
2. . . who has more than two brothers. "How many brothers do you have?"	
3. . . who has more than two sisters. "How many sisters do you have?"	
4. . . whose brother or sister is studying abroad. "Are any of your brothers or sisters studying abroad? Where?"	
5. . . who lives with his or her grandparents. "Do you live with your grandparents?"	
6. . . who has a great-grandparent still living. "Is your great-grandmother or great-grandfather still living?"	
7. . . who has a family member with an unusual job. "Does anyone in your family have an unusual job?"	
8. . . whose mother or father is working abroad. "Is either of your parents working abroad? Where?"	

B Group work Compare your information in groups.

interchange 6 FITNESS QUIZ

A Pair work Interview a partner using this simple quiz. Then add up your partner's score, and find his or her rank below.

Your Nutrition		Points	Your Fitness		Points
1. How many meals do you eat during a day?			7. How often do you exercise?		
• Five or six small meals		6	• Three or more days a week		6
• Three meals		3	• One or two days a week		3
• One or two meals		0	• Never		0
2. Do you eat at regular times during the day (not too early or too late)?			8. Which best describes your fitness program?		
• Almost always		6	• Both weight training and aerobic exercise		6
• Usually		3	• Weight training or aerobic exercise only		3
• Seldom		0	• None		0
3. How many servings of fruits and vegetables do you usually have a day?			9. How important is your fitness program to you?		
• Five or more		6	• Very important		6
• Two to four		4	• Somewhat important		3
• One or none		1	• Not very important		0
4. How much fatty food do you eat?			Your Health		Points
• Very little		6	10. Which best describes your weight?		
• About average		3	• Within 6 pounds (3 kg) of my ideal weight		6
• A lot		0	• Within 10 pounds (4.5 kg) of my ideal weight		3
5. Do you take vitamins every day?			• More than 12 pounds (5.5 kg) over or under		0
• Always		6	11. How often do you have a complete physical?		
• Often		4	• Once a year		6
• Sometimes		2	• Every two or three years		3
6. Do you take more vitamins when you are sick?			• Almost never go to the doctor		0
• Yes		4	12. How often do you smoke?		
• No		2	• Never		6
			• Hardly ever		1
			• Often		0
Rank your partner.			Total Points		
55 to 70 points: Super job! Keep up the good work!					
35 to 54 points: Good job! Your health and fitness are above average.					
15 to 34 points: Your health and fitness are below average. Try to learn more about health and fitness.					
14 points and below: You seem to be out of shape. Now is the time to start making changes. See your doctor or other professionals if you need help.					

B Group work Compare your scores in groups. Who is the fittest? What can you do to improve your fitness?

"I need to . . ."

interchange 7 VACATION PHOTOS

Student A

A Pair work You went on a vacation to Mexico and took these photos. First, think about these questions. Then use the photos to tell your partner about your vacation. Give as much information as you can, and answer your partner's questions.

"I had a really interesting vacation. I went to Mexico . . ."

Where did you go?

How long were you there?

Who did you go with?

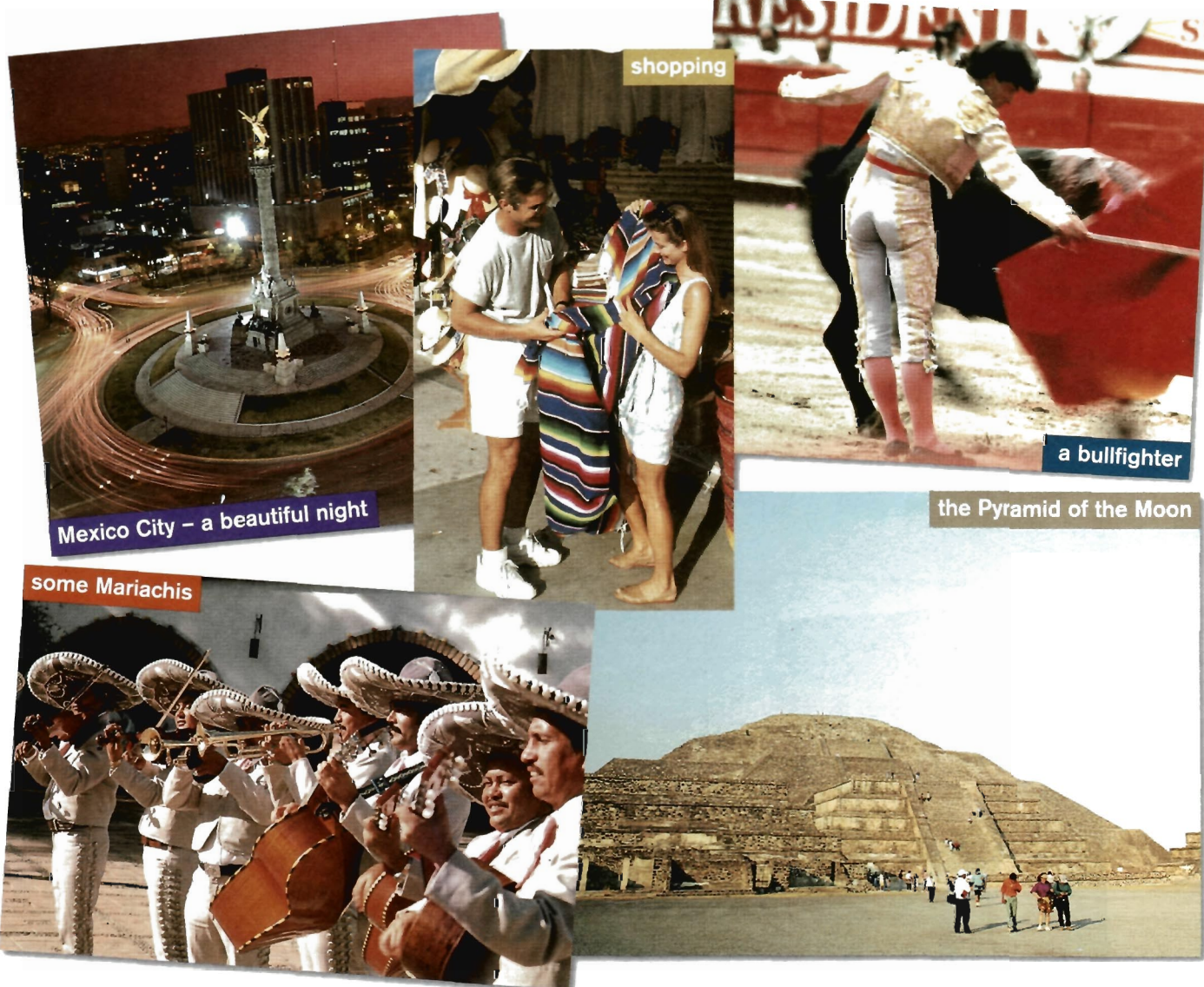
What did you do there?

Did you enjoy it?

Where did you take this picture?

Who is this/that?

Is this a . . . ?



B Pair work Listen to your partner talk about his or her vacation. Ask questions like the ones in part A about the vacation.

interchange 7 VACATION PHOTOS

Student B

A Pair work Listen to your partner talk about a recent vacation. Ask questions about the vacation and the photos.

Where did you go?
 How long were you there?
 Who did you go with?
 What did you do there?
 Did you enjoy it?
 Where did you take this picture?
 Who is this/that?
 Is this a . . . ?

B Pair work Look at these photos of your vacation in Thailand. First, think about the questions in part A. Then use the photos to tell your partner about your vacation. Give as much information as you can, and answer your partner's questions.

"I had a really interesting vacation recently, too. I went to Thailand . . ."



interchange 8 **NEIGHBORHOOD SURVEY**

A Group work Imagine you are looking for a new home. You need to decide where you want to live. Compare two different neighborhoods in your city or town. Talk with your group and complete the survey.

What kinds of people live in each neighborhood – families, young people, working people, retired people?

Compare the neighborhoods' recreation facilities, stores, schools, and public transportation.

How much noise is there? pollution?

What's one advantage of living in each neighborhood?

What's one disadvantage?

	Neighborhood 1:	Neighborhood 2:
		
people		
recreation facilities		
stores		
schools		
public transportation		
noise		
pollution		
an advantage of living in the neighborhood		
a disadvantage of living in the neighborhood		

A: What neighborhoods do you want to compare?

B: Let's look at Parkside and downtown.

C: OK. So what kinds of people live in Parkside?

D: There are lots of retired people. There aren't very many young people with families.

A: That's true. What about downtown?

C: ...

B Class activity Study the results of the survey. Which neighborhood would you prefer to live in? Tell the class where and why.

interchange 9 FIND THE DIFFERENCES

Student A

A Pair work How many differences can you find between your picture here and your partner's picture? Ask questions like these to find the differences. (Look only at the people with names.)

How many people are there in your picture?
 How many are standing? Who?
 How many are sitting? Who?
 What color is Dave's T-shirt? Kate's sweater?
 Who is holding a drink?
 What does . . . look like?
 Does . . . wear glasses?
 Does . . . have a beard?
 What color is . . .'s hair?
 How long is . . .'s hair?

Picture 1



B Class activity How many differences are there in the pictures? What are they?

"In picture 1, Dave's T-shirt is In picture 2, it's"

interchange 10 LIFESTYLES SURVEY

A Pair work What kind of lifestyle does your partner have: easygoing and relaxed or busy and fast-paced? Interview your partner using this survey.



Easygoing and relaxed?



Busy and fast-paced?

How many times have you ...	Number of times	How many times have you ...	Number of times
1. watched TV in the past week?		6. eaten a takeout meal in the past week?	.....
2. slept late in the past two weeks?		7. gotten home late in the evening in the last two weeks?	.....
3. read a book in the last month?		8. played sports or exercised in the last month?	.....
4. been to a movie in the last two months?		9. worked late or studied past midnight in the last month?	.....
5. written a letter to a friend in the last six months?		10. been to a party in the last six months?	.....

B Group work Tell the group what you think your partner's lifestyle is like and why.

"Juan's lifestyle is busy and fast-paced. He hardly ever has time to watch TV, read a book, or go to the movies. He works late a lot, and he often eats takeout meals. . . ."

interchange 9

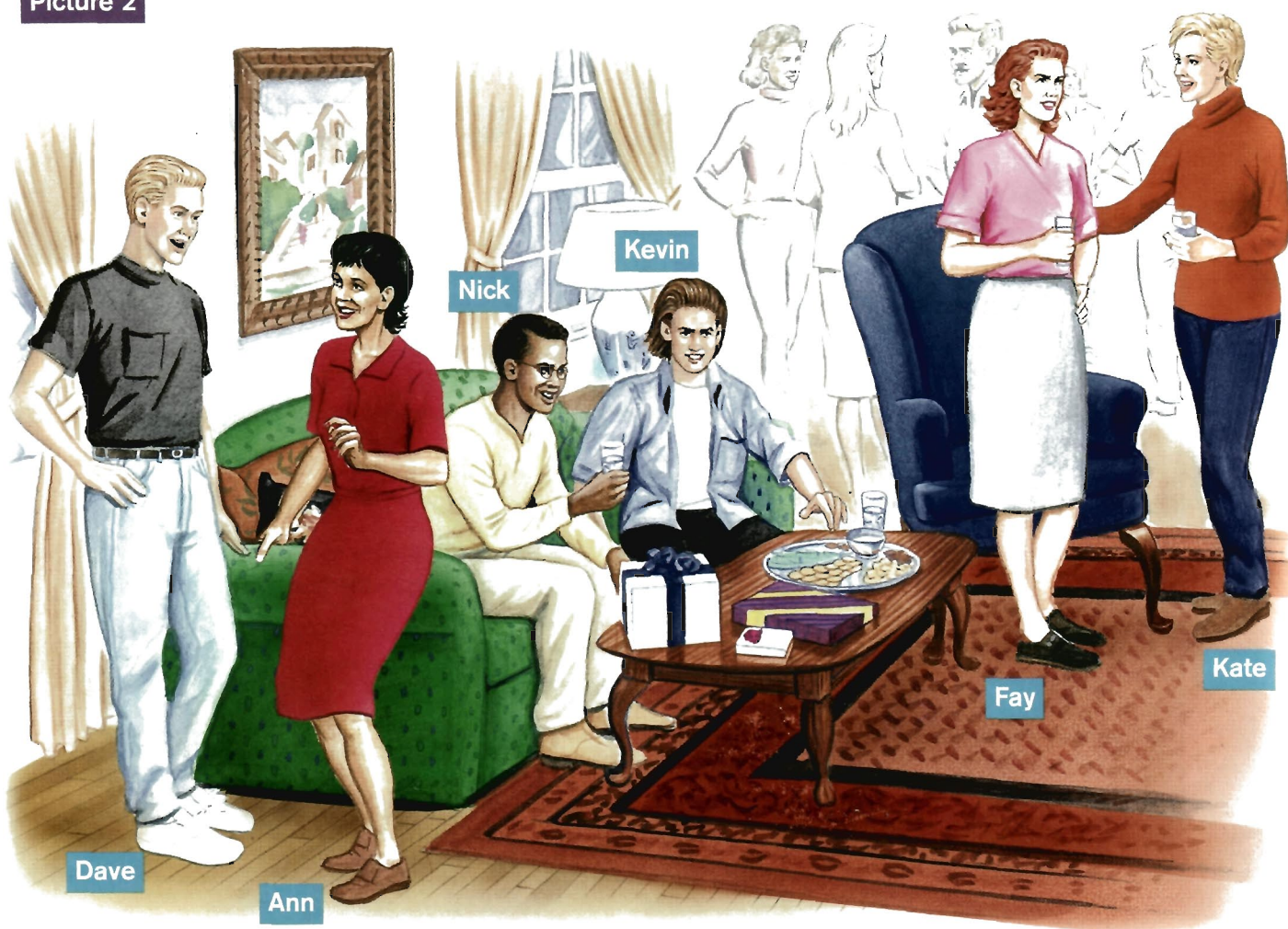
FIND THE DIFFERENCES

Student B

A Pair work How many differences can you find between your picture here and your partner's picture? Ask questions like these to find the differences. (Look only at the people with names.)

How many people are there in your picture?
 How many are standing? Who?
 How many are sitting? Who?
 What color is Dave's T-shirt? Kate's sweater?
 Who is holding a drink?
 What does . . . look like?
 Does . . . wear glasses?
 Does . . . have a beard?
 What color is . . .'s hair?
 How long is . . .'s hair?

Picture 2



B Class activity How many differences are there in the pictures? What are they?

"In picture 1, Dave's T-shirt is In picture 2, it's"

interchange 11 CITY GUIDE

A Where can you get information about your city? buy souvenirs? see historical sights? Complete the “City Guide” with information about your city.

CITY GUIDE	
Guide to the City of:	
 City Information:	 Live Music Clubs:
 Souvenir Stores:	 Bargain Clothing Stores:
 Inexpensive Hotels:	 Free Fun Attractions:
 Historical Sights:	 Local Meeting Places:

B Group work Compare your “City Guides” in groups. Ask these questions and your own questions. Add any additional or interesting information to your guide.

- Where can you get information about your city?
- Where can you buy souvenirs?
- Are there any inexpensive hotels?
- What historical sights should you see?
- What's a good place to hear local music?
- What's a cheap place to shop for clothes?
- What fun things can you do for free?
- Where do people often meet?

interchange 12 TALK RADIO

A Group work Look at the four questions that people called a radio program about. What advice would you give each caller? Discuss suggestions to give each caller, and then choose the best one.

Caller 1: I'm visiting the United States. I'm staying with a couple of families while I'm here. What small gifts can I get for the families I stay with?



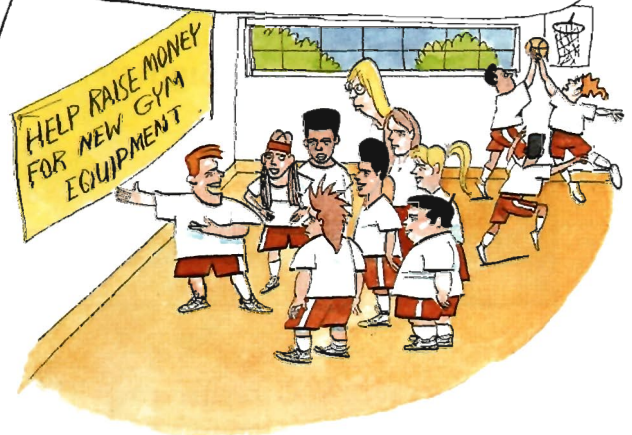
Caller 3: My doctor says that I'm not in good shape, and I need to lose about four and a half kilos (10 pounds). I don't like exercising though. Do you have any advice?



Caller 2: My dog barks loudly all night long. The neighbors are complaining about him. What can I do?



Caller 4: My school wants to buy some new gym equipment, so we want to have a fundraiser. What are some good ways to raise money?



B Class activity Share your group's advice for each problem with the class.

useful expressions

I think it would be useful to
 One thing you could do is
 It's a good idea to
 It's important to
 You should

interchange 13 ARE YOU READY TO ORDER?

Student A

You are the waiter or waitress at The Corner Cafe.
Take your customers' orders.



Taking the order

- Greet your customers.
- Ask what they would like. Write down each person's order on a separate piece of paper. (Use the menu to write down the orders and amounts.)
- Check the orders like this: "You ordered . . ." and "You wanted . . ."
- Ask if your customers want anything else (such as something to drink, a salad, or dessert).
- Go and get their orders.



Delivering the order

- Bring the orders to your customers. (You make a mistake. You give one customer the wrong thing.)
- Go and get the right order and bring it back.



Bringing the check

- Give each customer his or her check with a total at the bottom. (You make a mistake. You did not correctly add up one of the checks.)
- Walk away and wait for the customers to put the checks and money on the table.
- Pick up the checks and money. Bring back each customer's change.

The Corner Cafe			
Soups		Cup / Bowl	
Chicken Noodle		\$2.00/\$3.00	
Clam Chowder		\$2.00/\$3.00	
French Onion		\$3.00/\$4.50	
Sandwiches (served with Cole Slaw)			
Tuna Salad		\$4.25	
Roast Beef		\$4.75	
Grilled Chicken Breast		\$6.95	
Beverages		Medium / Large	
Coffee or Tea		\$.50/\$1.00	
Soda		\$.75/\$1.25	
Iced Tea		\$1.00/\$1.50	
Milk		\$.75/\$1.25	
Salads			
Mixed Greens			\$1.50
Pasta Salad			\$2.75
Chef Salad			\$4.25
Burgers (served with French Fries)			
Hamburger			\$5.50
Cheeseburger			\$6.00
Turkey Burger			\$5.75
Desserts			
Ice Cream			\$1.50
(Chocolate, Vanilla, or Strawberry)			
Apple Pie			\$2.25
Chocolate Cake			\$3.75

interchange 13 ARE YOU READY TO ORDER?

Students B and C

You are hungry customers in The Corner Cafe. You are having lunch. The waiter or waitress comes to take your order.



Ordering

- Look at the menu below. Order something to eat and drink.
- Ask the waiter or waitress to bring you something extra (such as a glass of water or another fork).



Being served

- The waiter or waitress brings your order. Is it correct? If not, tell him or her like this: "Sorry, I didn't order . . . I ordered . . ."



Paying the check

- The waiter or waitress brings a check for each of you. Are they correct? If not, tell him or her like this: "Excuse me. This isn't right. It should be . . ."
- Put the checks and money on the table for the waiter or waitress to pick up.

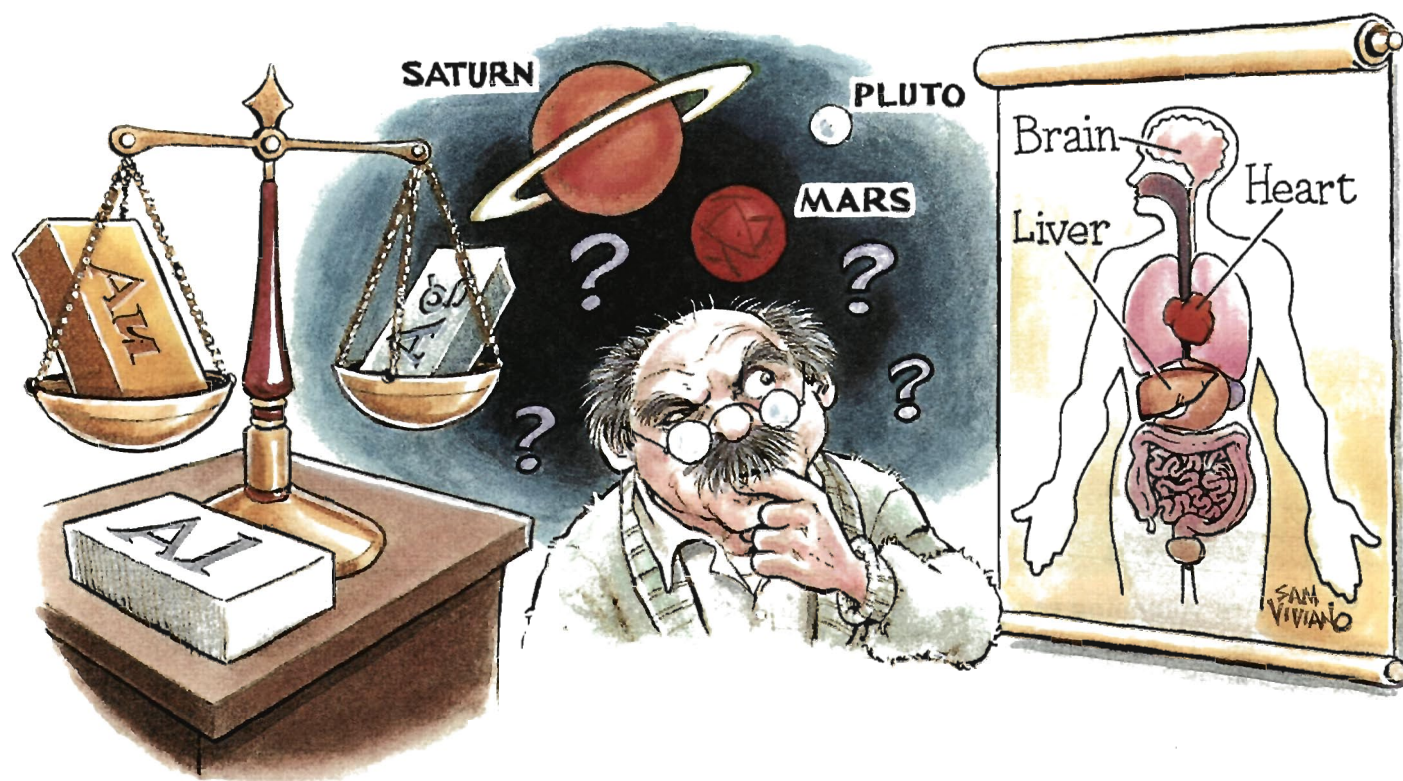
Tipping

- The waiter or waitress brings your change.
- Decide how much to leave for a tip.

The Corner Cafe			
Soups		Cup / Bowl	
Chicken Noodle		\$2.00/\$3.00	
Clam Chowder		\$2.00/\$3.00	
French Onion		\$3.00/\$4.50	
Sandwiches (served with Cole Slaw)			
Tuna Salad		\$4.25	
Roast Beef		\$4.75	
Grilled Chicken Breast		\$6.95	
Beverages		Medium / Large	
Coffee or Tea		\$.50/\$1.00	
Soda		\$.75/\$1.25	
Iced Tea		\$1.00/\$1.50	
Milk		\$.75/\$1.25	
Salads			
Mixed Greens			\$1.50
Pasta Salad			\$2.75
Chef Salad			\$4.25
Burgers (served with French Fries)			
Hamburger			\$5.50
Cheeseburger			\$6.00
Turkey Burger			\$5.75
Desserts			
Ice Cream			\$1.50
(Chocolate, Vanilla, or Strawberry)			
Apple Pie			\$2.25
Chocolate Cake			\$3.75

interchange 14 HOW MUCH DO YOU KNOW?

Pair work Take turns asking and answering these questions. Check (✓) the correct answer. If you and your partner don't agree, check (✓) the answer you think is correct.



World Knowledge Quiz

- | | | | |
|---|--|--|---|
| 1. Which metal is the heaviest? | ☐ gold | ☐ silver | ☐ aluminum |
| 2. Which planet is the coldest? | ☐ Neptune | ☐ Saturn | ☐ Pluto |
| 3. Which one is the biggest? | ☐ Jupiter | ☐ the Earth | ☐ Mars |
| 4. Which animal lives the longest? | ☐ a whale | ☐ an elephant | ☐ a tortoise |
| 5. Which one is the tallest? | ☐ an elephant | ☐ a giraffe | ☐ a camel |
| 6. Which of these is the heaviest? | ☐ the brain | ☐ the heart | ☐ the liver |
| 7. Which drink has the most calories? | ☐ 1 liter of wine | ☐ 1 liter of beer | ☐ 1 liter of soda* |
| 8. Which country is the driest? | ☐ Egypt | ☐ Peru | ☐ Chile |
| 9. Which one is closest to the equator? | ☐ Malaysia | ☐ Colombia | ☐ India |
| 10. Which shape has the most sides? | ☐ a pentagon | ☐ an octagon | ☐ a hexagon |
| 11. Which measurement is the longest? | ☐ a yard | ☐ a kilometer | ☐ a mile |
| 12. Which era is the oldest? | ☐ the Renaissance | ☐ the Dark Ages | ☐ the Middle Ages |

*1 liter = 35 ounces

Correct answers

How many did you get correct? (See the appendix at the back of the book for the answers.)

- 12 Perfect! Brilliant! You should be a teacher.
9-11 Very good! Do you watch lots of TV game shows?

- 5-8 Just OK. How often do you go to the library?
0-4 You should never be on a quiz show.

interchange 15 **WHAT ARE YOU GOING TO DO?**

A Class activity What are your classmates' plans for the weekend?
Go around the class and find people who are going to do these things.
Ask for further information.

Find someone who is going to . . . next weekend.	Name
go on a date	
stay out all night	
go to an amusement park	
go to a party	
visit friends out of town	
compete in a sports event	
see a play	
go to a garage sale	

A: Are you going to an amusement park this weekend?
OR
A: Are you going to go to an amusement park this weekend?
B: Yes, I am, actually.
A: Oh, you are? Who are you going with?
B: . . .

B Pair work Compare your information with a partner.



interchange 16 UNFOLD YOUR FUTURE!


A Complete this chart with information about yourself.

My Possible Future	
What are two things you plan to do next year?	.....
What are two things you aren't going to do next year?	.....
What is something you would like to change?	.....
What is something you hope to buy in the next year?	.....
What is a place you want to visit someday?	.....
What is a place you would like to move to?	.....
Who would you like to take a vacation with?	.....
What famous person would you like to meet?	.....

B Group work Compare your information in groups.
Be prepared to explain the future you have planned.

A: What are two things you plan to do next year?

B: Well, I'm going to travel to Italy and meet someone new.

C: Oh, really? Who are you going to meet?

B: I don't know, yet! What about you? What are two things you plan to do next year?

C: ...