

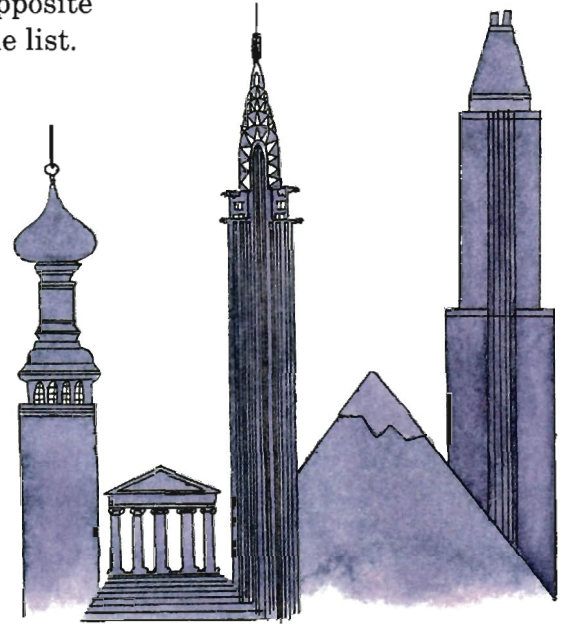
It's a very exciting city!

1 WORD POWER Adjectives

A Pair work Match each word in column A with its opposite in column B. Then add two more pairs of adjectives to the list.

A	B
1. beautiful	a. boring
2. big	b. dangerous
3. cheap	c. dirty
4. clean	d. expensive
5. hot	e. stressful
6. interesting	f. small
7. safe	g. ugly
8. relaxing	h. cold
9.	i.
10.	j.

B Choose four adjectives from part A that describe your city. Then compare with a partner.

**2 CONVERSATION** Describing cities

A Listen and practice.

Linda: Where in Canada are you from, Ken?

Ken: I'm from Toronto.

Linda: Oh, I've never been there. What's it like?

Ken: It's a fairly big city, but it's not *too* big.
The nightlife is good, too.

Linda: Is it expensive there?

Ken: No, it's not too bad.

Linda: And what's the weather like in Toronto?

Ken: Well, it's pretty cold in the winter, and
very hot and humid in the summer.
It's nice in the spring and fall, though.

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B Listen to the rest of the conversation.

What does Ken say about entertainment in Toronto?

3 GRAMMAR FOCUS

Adverbs and adjectives; conjunctions

It's a **very** exciting city. It's **too** expensive, **however**.
 It's **not very** exciting. It's **really** beautiful, **though**.
 It's a **fairly** big city, **but** it's **not too** big.
 It's **pretty** safe, **and** it's **very** friendly.

A Match the questions with the answers. Then practice the conversations.

- | | |
|--|---|
| 1. What's Hong Kong like?
Is it an interesting place? | a. Oh, really? It's beautiful, and it's very clean.
It has a great harbor and beautiful beaches. |
| 2. Do you like your hometown? | b. Yes, many times. It's a very modern city.
It's too hot in the summer, though. |
| 3. What's Sydney like?
I've never been there. | c. Yes, it is. It's very exciting.
It's really crowded, however. |
| 4. Have you ever been to
São Paulo? | d. No, I hate it. It's not too small, but it's
pretty boring. That's why I moved away. |

B Pair work What do you think of these cities? Take turns describing them.

"San Francisco is a really exciting city, and it's very clean."



4 LISTENING

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Listen to Joyce and Nick talk about their hometowns. What do they say?
 Check (✓) the correct boxes.

	Big?		Interesting?		Expensive?		Beautiful?	
	Yes	No	Yes	No	Yes	No	Yes	No
1. Joyce	☐	☐	☐	☐	☐	☐	☐	☐
2. Nick	☐	☐	☐	☐	☐	☐	☐	☐

5 HOME SWEET HOME

Group work Take turns. Ask one student about his or her hometown. Then ask follow-up questions to get more information.

What's your city like?

Is it an interesting place?

Is it very big?

Is it safe?

Is it clean?

Is it very expensive?

What's the nightlife like?

What's the weather like?

Do you like it there?

6 WRITING

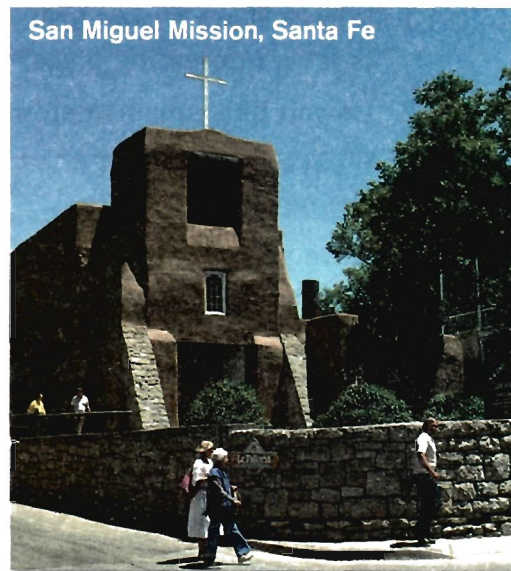
Pair work Think of an interesting city in your country. Write a short composition about it. Then exchange compositions. Can your partner suggest any information to add?

My favorite city in the United States is Santa Fe.

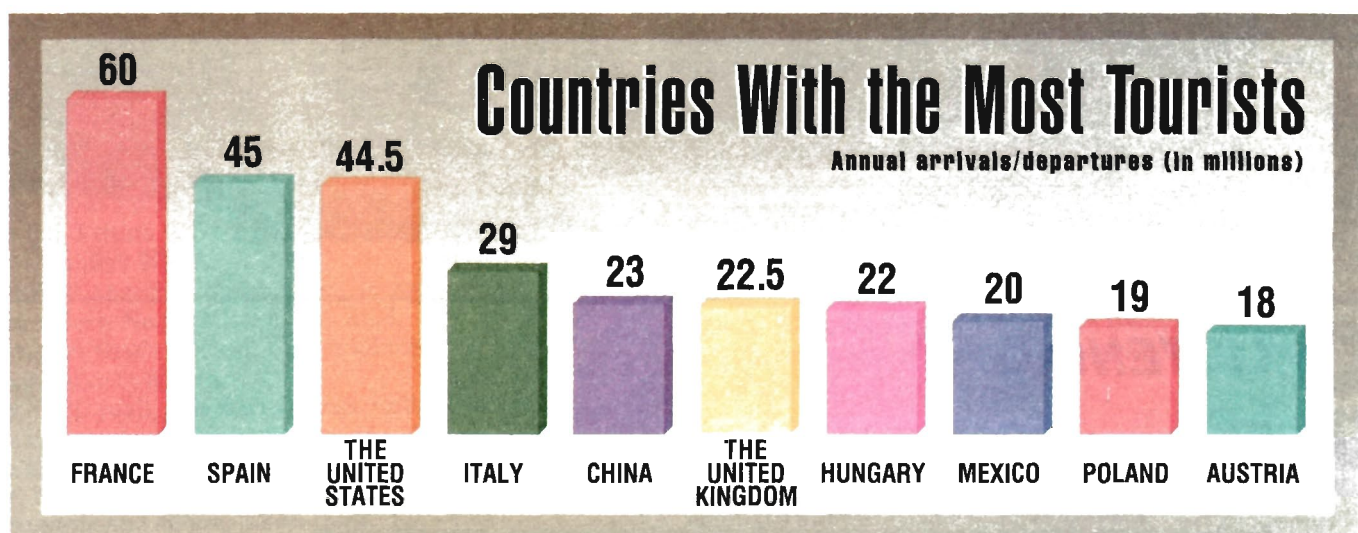
It's in New Mexico. It's an old city with lots

of interesting Native American and Spanish

buildings. It's fairly small, and it's really beautiful. . . .



7 SNAPSHOT



Source: World Tourism Organization

Talk about these questions.

Why do you think France has the most tourists?

Which countries on this list would you most like to visit? Rank the countries from 1 to 10.

Which country did you rank number 1? Why?

8 CONVERSATION Giving suggestions

A  Listen and practice.

David: Can you tell me a little about Mexico City?

Maria: Sure I can. What would you like to know?

David: Well, what's a good time to visit?

Maria: I think you can go anytime. The weather is always nice.

David: Oh, good! And what should I see there?

Maria: Well, you should visit the National Museum and go to the Palace of Fine Arts.

David: What else?

Maria: Oh, you shouldn't miss the Pyramid of the Sun. It's very interesting.

David: It all sounds really exciting!



B  Listen to the rest of the conversation.

1. Where is David from?
2. What should you do there?

9 GRAMMAR FOCUS

Modal verbs *can* and *should*

Can you tell me about Mexico?

Yes, I **can**. / No, I **can't**.

What **can** you do there?

You **can** see the Palace of Fine Arts.

Should I go to the Palace of Fine Arts?

Yes, you **should**. / No, you **shouldn't**.

What **should** I see there?

You **should** visit the National Museum.

You **shouldn't** miss the Pyramid of the Sun.

A Complete these sentences about things to do in France. Use the verbs from the list.

1. You Paris.
2. You the Eiffel Tower.
3. You French food.
4. You shopping at the flea markets.
5. You a boat ride on the Seine River.
6. You a morning at the Louvre Museum.

should spend
can see
can go
should visit
should try
shouldn't miss

B Pair work Write answers to these questions about your country. Then compare with a partner.

1. What time of year should you go there?
2. What are three things you can do there?
3. Can you buy anything special?
4. What shouldn't a visitor miss?
5. What shouldn't people do?

1. You should go in the spring.

10 PRONUNCIATION Can't and shouldn't

A  Listen and practice these sentences. Notice how the *t* in **can't** and **shouldn't** is pronounced.

You **can't** walk home on the streets late at night.

You **shouldn't** miss the night markets.

You **can't** go shopping on Sundays.

You **shouldn't** swim at the beaches.

B Class activity Are any of these statements true about your city?

interchange 11

City guide

Make a guide to fun and interesting places in your city. Turn to page IC-15.

11 LISTENING

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A  Listen to three speakers talk about Japan, Argentina, and Italy. Complete the chart.

	Capital city	What visitors should see or do
1. Japan		
2. Argentina		
3. Italy		

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B  Listen again. One thing about each country is incorrect. What is it?

12 ON VACATION

Group work Has anyone in your group visited an interesting country or place in your country? Find out more about it. Start like this and ask questions like the ones below.

A: I visited Malaysia last summer.

B: Did you enjoy it?

A: Yes, I did.

C: ...

What's the best time of year to visit?

What's the weather like then?

What should tourists see and do there?

What special foods can you eat?

What's the shopping like?

What things should people buy?

What else can visitors do there?

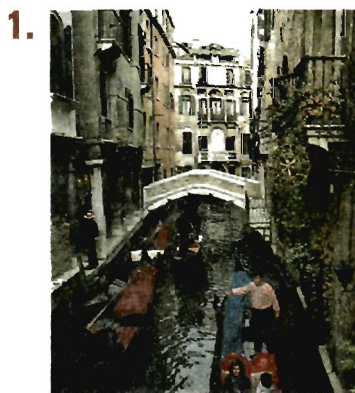


Kuala Lumpur,
Malaysia

a market in Kuala Lumpur

13 READING**FAMOUS CITIES**

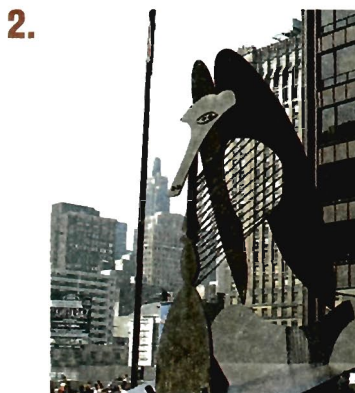
What cities are famous in your country? Why are they famous?



This beautiful city in northeastern Italy is built on about 120 small islands. The city has no roads. Instead, people use boats to travel along the canals. Flat-bottomed boats called gondolas were once the main means of transportation, but today motorboats are more popular. You should see St. Mark's Square – the center of activity in this city. It has wonderful Renaissance buildings.

Which city:

- ☐ Paris
☐ Venice
☐ Rome



This American city is the main business and cultural center of the Midwest. It is famous for its music, opera, and theater. It also has excellent museums. When shopping in this city, you can visit a long row of fashionable stores on North Michigan Avenue. This area is called the Magnificent Mile. One of the world's tallest buildings, the John Hancock Center, is also on this avenue.

Which city:

- ☐ New York
☐ San Francisco
☐ Chicago



Travelers use many words to describe this South American city: beautiful, glamorous, sunny, friendly, and exciting. It is the city of the Carnival, when everyone dances the samba in the streets. Tourists also love to visit its fabulous beaches and mountains. You shouldn't miss the National Park of Tijuca – one of the largest city parks in the world.

Which city:

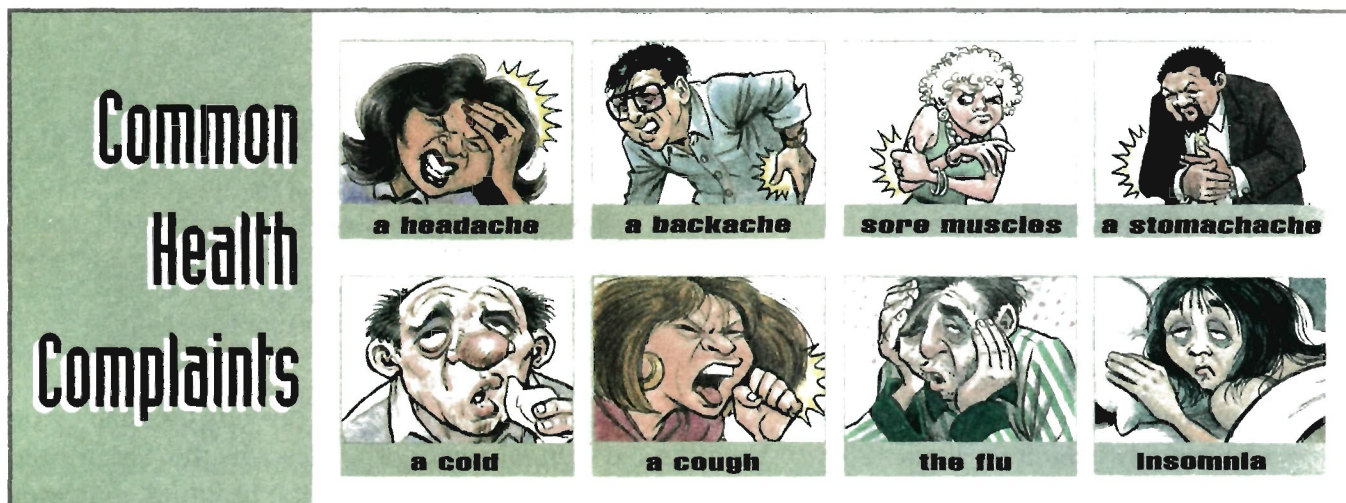
- ☐ Mexico City
☐ Rio de Janeiro
☐ Havana

A Read descriptions of the three cities. Check (✓) the correct city to match each description.

B Complete the chart with information about each city. Then compare with a partner.

	Where is this city?	What is special about this city?	What should visitors do there?
1.			
2.			
3.			

C Class activity Which city would you like to visit? Why?

1 **SNAPSHOT**

Source: National Center for Health Statistics

Talk about these questions.

Have you had any of these health problems recently? Which ones?

How many times have you been sick in the past year?

What do you do when you have a headache? a cold? insomnia?

2 **CONVERSATION** *Health problems***A** Listen and practice.

Joan: Hi, Craig! How are you?

Craig: Not so good. I have a terrible cold.

Joan: Really? That's too bad! You should be at home in bed. It's really important to get a lot of rest.

Craig: Yeah, you're right.

Joan: And have you taken anything for it?

Craig: No, I haven't.

Joan: Well, it's helpful to chop up some garlic and cook it in chicken stock. Then drink a cup every half hour. It really works!

Craig: Ugh!

CLASS
AUDIO
ONLY**B** Listen to advice from two more of Craig's co-workers.

What do they suggest?